**PROGRAMMA DIDATTICO PER L'IPSASR,**
**CLASSE II, ISTITUTO D'ISTRUZIONE SUPERIORE *"ENRICO FERMI", OZIERI,***
***SEDE ASSOCIATA BONORVA***

*Anno Scolastico:* ***2018-2019***

*Docente :* ***COSSU VIVIANA***

*Materia:* ***LINGUA E CIVILTA' INGLESE***

*Libro di testo:* ***AUTORI M. BERLIS – J. BOWIE – H. JONES – B. BETTINELLI,***
***ENGAGE COMPACT, CASA EDITRICE. PEARSON LONGMAN***

Programma didattico

| **DAILY LIFE** | |
|---|---|
| **Functions and Skills** | **Grammar** |
| Greet, introduce and identify people<br>Ask for and give personal information (name, nationalities, origin, job, address, telephone number, age)<br>Talking about daily routines, describing habits, permanent situations<br>Free time activities<br>Ask and talk about families (family relationship)<br>Talking about possessions<br>Ask and give descriptions of people: appearance<br>Ask for and say the time | General revision of:<br>simple present of to be and to have (affirmative, negative interrogative, short answer);<br>personal and possessive pronouns;<br>WH-questions (what, who, where, etc.);<br>plurals of nouns; possessive case;<br>simple present of full verbs (affirmative, negative interrogative, short answer);<br>verbs expressing routines; adverbs of frequency;<br>This that these, those<br>Clock times |
| **SCHOOL AND TRAVEL** | |
| **Functions and Skills** | **Grammar** |
| Talking about actions in progress in the present, temporary actions, expressing annoyance, irritation<br>Ask and talk about holiday, journeys, place, accommodation and weather activities | Present continuous<br>Present simple versus present continuous<br>Verbs followed by+ ing<br>Prepositions and adverbial phrases of place<br>School life: objects, subjects<br>Prepositions of time<br>Transport, holiday activities, landscape<br>Prepositions of motion |
| **FOOD** | |
| **Functions and Skills** | **Grammar** |
| Ask and talk about jobs (place of work)<br>Express opinions<br>Talk about likes and dislikes | Some and Any; A lot of/lots of, a little/a few, not much/many; How much is/are, how many<br>Food; There is, are |

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| PAST EVENTS | |
|---|---|
| **Functions and Skills** | **Grammar** |
| Talking about past habits, past narrations<br>Ask and give descriptions of people: personality | Past simple of verb to be (affirmative, negative, interrogative, short answer)<br>Past simple of regular and irregular verbs (affirmative, negative, interrogative, short answer)<br>Past simple of irregular verbs: ago, last<br>Adjectives of feeling and personality |
| **WEATHER** | |
| **Functions and Skills** | **Grammar** |
| Making comparisons<br>Ask and talk about the weather | Comparatives and Superlatives<br>The weather |

IL DOCENTE

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Bonorva, 08/06/2019

GLI ALUNNI

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